**Version: P Statistician: James Weber**

**Directions:**

You may have a pencil, a calculator, and your R output document produced from the **Possum1.csv** data on your desk. All other materials should be fully stored out of sight and your computer should be turned off.

Do not write anything on your document of results except to add labels – e.g., “Output #1” or “Figure 1” – for referring to when answering the questions below. When you are finished with the exam, you should staple this sheet, your handwritten answers, and your document of R results together, in that order.

You should answer all questions below with as much information as necessary to fully answer the question. All answers should be completed by using and referring to specific R output. Some questions require further calculations for which you are allowed to use your calculator. You are not allowed to make any further calculations in R. Your answers should be legibly handwritten on the sheets of paper provided, clearly labeled with the question number, and, *when marked by an asterisk*, written with complete sentences.

**Questions:**

1. **[3pts]** Identify what type of variable each of the following is: foot length, sex, and chest girth.

2. **[5pts]\*** Perform a thorough EDA for the foot length of possums.

3. **[2pts]\*** Perform a thorough EDA for the sex of possums.

4. **[5pts]\*** Perform a thorough EDA for the relationship between total length and belly girth of possums.

5a. **[2pts]\*** Interpret the slope of the linear regression that you performed.

b. **[2pts]** Predict the chest girth of a possum whose total length equals the median total length.

c. **[2pts]** What is the residual if the chest girth of a possum is 24 and the total length is 85.

d. **[2pts]** What proportion of the total variability in chest girth is explained by knowing the total length?

6. **[15pts]** Test at the 5% level that the proportion of female possums differs between the two populations.

7. **[15 or 17 pts]** Test at the 5% level that the mean chest girth is different for possums captured from Victoria than for possums captured from “other” populations.

8. **[8 pts]\*** Describe the importance of statistics (as a field of study or a collection of methods). Among other things make sure you describe the two major goals of statistics, identify at least three major concepts or ideas of statistics, and identify how some of the methods that you have learned this semester illustrate or are related to why you think statistics is important.